

Study and exam regulation

The assessment of student performance for each course is done by the course instructor. Student course performance is evaluated by using different assessment methods, which include mid-term exam, final exam, assignments, term papers, quizzes, and in-class activities. In the evaluation process students are given a mark which is out of 100 (an accumulation of mid-term exam mark, final exam mark, quiz mark, presentation/paper/assignment mark, etc.) and then at the end of the semester the cumulative average mark of the student is converted to a letter grade by the course instructor.

The letter grades and their equivalent grade point are given below:

| Percentage | Course Grade |
|--------------|----------------|
| 91-100 | Excellent (A) |
| 81-90 | Very Good (B) |
| 71-80 | Good (C) |
| 61-70 | Sufficient (D) |
| 51-60 | Pass (E) |
| 50 and below | Fail (F) |

For the courses' attended students are granted success grades, i.e. one of the letter grades above for each course they attend. **Passing grades range from A to E; and F is a failing grade.**

Grades A,B,C are varying levels of unconditional "Pass" status for the successful score. Grades D and E indicate the "Conditional Pass" status, where the student with these grades is regarded as successful given that the Cumulative Grade Point Average (CGPA) is equal to or above 2.00. The grade F indicates "Fail" and the student is required to repeat the course in the proceeding semester.