AZERBAIJAN STATE OIL AND INDUSTRY UNIVERSITY



ASOIU's commitment to the SDG'S



Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

Education is key to the 2030 Agenda for Sustainable Development: it is listed as a standalone goal (Sustainable Development Goal) as well as targets under other SDGs such as health, growth and employment, sustainable consumption and production, and climate change.

Azerbaijan State Oil and Industry University (ASOIU) is committed to achieving the United Nations' Sustainable Development Goals. The United Nations established the SDGs, a collection of 17 global objectives aimed at addressing social, economic, and environmental concerns and promoting sustainability for everyone.

The Sustainable Development Goals address several challenges, including poverty eradication, excellent education, gender equality, renewable energy, sustainable cities, and climate action. All countries and institutions, including universities, can help accomplish the SDGs by coordinating their actions and policies. Universities have an important role in encouraging research, education, and innovation for sustainable development.

ASOIU is actively devoted to promoting sustainable development, both directly and indirectly, by formulating SDG policies and assisting their implementation. ASOIU regularly interacts with governments, international institutions, and non-governmental organizations (NGOs) to organize events focusing on the SDGs and related parts.

At ASOIU, we are devoted to positively impacting sustainable development at the local, national, and global levels. We work hard and collaborate to ensure a sustainable future for everyone.

ASOIU has various policies (for more information, please see the policies provided) on accommodation, sustainable procurement and investment, anti-harassment and anti-discrimination, student-led society, climate action, equity, diversity and inclusion, anti-bribery and anti-corruption, and holistic ethical organizational culture. All of the aforementioned policies contribute to and develop sustainability within the University by increasing concerns and knowledge about the relevant issues.

SDG summarized as follows:

• Ensuring equitable, inclusive, and gender-neutral education;

• Ensuring effective learning and the acquisition of pertinent knowledge, skills, and competencies;

• Ensuring the relevance of learning in terms of vocational and technical skills for decent work as well as for global citizenship in a pluralistic and interconnected world.

• Providing opportunities for lifelong learning for all, from early childhood to adult education.

SDG's 3 underlying principles:

* Education is both a fundamental human right and an enabling right. To fulfill this right, governments must offer universal equal access to inclusive and equitable quality education and learning, which should be free and mandatory, leaving no one behind, regardless of gender, disability, social or economic status. The goal of education is to fully develop the human personality while also promoting mutual understanding, tolerance, friendship, and peace. Education should go beyond fundamental literacy and numeracy abilities to develop individuals' creativity, critical thinking, and collaboration skills, as well as their curiosity, courage, and resilience.

* Education is a public benefit, and the state is responsible for providing it. Education is a collaborative social enterprise that entails an inclusive process of public policy formation and execution in which civil society, teachers and educators, the private sector, communities, families, youth, and children all play vital roles. The role of the state is critical in establishing and enforcing standards and norms.

* Gender equality is connected to the right to an education for everyone. Gender equality necessitates a rights-based strategy that guarantees that boys and girls, women and men, not only have access to and finish educational cycles, but are also empowered equally in and through education.









